

| | Autumn Term | Spring Term | Summer Term |
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| | Curriculum: | Curriculum: | Curriculum: |
| Year 12 | Module 2: Foundations in Biology | Module 3: Exchange and Transport | Module 4: Biodiversity, Evolution and Disease (Continued) |
| | Teacher 1: 2.1.1. Cell structure 2.1.5. Biological membranes 2.1.6. Cell division, cell diversity and cellular organisation | Teacher 1: 3.1.3. Transport in plants Teacher 2: | Teacher 1: 4.1.1. Communicable disease Teacher 2: |
| | Teacher 2: | 3.1.1. Exchange surfaces and breathing 3.1.2. Transport in animals | 4.2.1. Biodiversity 4.2.2. Classification and Evolution |
| | 2.1.2. Biological molecules 2.1.3. Nucleotides and nucleic acid 2.1.4. Enzymes | Module 4: Biodiversity, Evolution and Disease | Module 6: Genetics, Evolution and Ecosystems |
| | , | Teacher 1: 4.1.1. Communicable disease | Teacher 1 and Teacher 2: 6 .3.1. Ecosystems 6.3.2. Populations |
| | | Teacher 2: 4.2.1. Biodiversity 4.2.2. Classification and Evolution | |
| | Formal Assessment*: Interim and end of topic tests for all units. Weekly homework set including past paper question practice. Assessed practical activities: Preparing and observing plant and animal tissues Qualitative test for protein Qualitative test for glucose Investigating DNA structure using RasMol Effect of substrate on rate of an enzyme-controlled reaction Effect of enzyme concentration on rate of reaction The effect of temperature on membrane permeability Investigating osmosis in artificial cells Using a light microscope to study mitosis Stem cell research | Formal Assessment*: Interim and end of topic tests for all units. Weekly homework set including past paper question practice. Assessed practical activities: Fish head dissection Dissection of a mammalian heart Using a potometer Dissection of a stem The effect of antibiotics on bacterial growth First Mock Exam after Christmas Holidays | Formal Assessment*: Interim and end of topic tests for all units. Weekly homework set including past paper question practice. Assessed practical activities: |

^{*}At CamSF, assessment happens at many levels and is perhaps most important when teachers assess what students have learned and remembered within the classroom. Timely feedback is so important in enabling progress and knowledge retention.

^{**}Module 1 concerns practical skills and is taught throughout the course

KS5 Curriculum Overview: A-Level Biology



| | Autumn Term | Spring Term | Summer Term |
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| Year 13 | Curriculum: | Curriculum: | Curriculum: |
| | Module 5: Communication, Homeostasis and Energy | Module 6: Genetics, Evolution and Ecosystems | Module 6: Genetics, Evolution and Ecosystems |
| | Teacher 1: 5.1.1 Communication & Homeostasis 5.2.1 Photosynthesis 5.2.2. Respiration Teacher 2: 5.1.2 Excretion 5.1.3 Neuronal Communication 5.1.4 Hormonal Communication 5.1.5 Animal & plant Responses | Teacher 1: 6.1.2 Patterns of Inheritance 6.3.1. Ecosystems (continued) 6.3.2. Populations (continued) Teacher 2: 6.1.1 Cellular control 6.1.3. Manipulating genomes | Teacher 1 & Teacher 2 6.2.1 Cloning & biotechnology Revision and preparation for examinations |
| | Formal Assessment*: Interim and end of topic tests for all units. Weekly homework set including past paper question practice. Assessed practical activities: Investigation of factors that affect daphnia heart rate Thin layer chromatography to separate photosynthetic pigments Respiration rate of <i>S cerevisiae</i> | Formal Assessment*: Interim and end of topic tests for all units. Weekly homework set including past paper question practice. Assessed practical activities: Dilution plating to determine density of microbes in a liquid culture Y13 Mock Exams before February Half Term | Formal Assessment*: Interim and end of topic tests for all units. Weekly homework set including past paper question practice. Final Exams |

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